

# MiScorecard Performance Summary

	<b>Department Name:</b> <b>Executive/Director:</b> <b>Period:</b>	Department of Education (MDE) Michael Flanagan 12-Apr-12	<b>Legend:</b>				Green Yellow Red	90% or greater of target >=75% to <90% of target less than 75% of target
	Metric	Status	Trend	Target	Current	Previous	Frequency	Metric Definition
Financial								
F-1	Deficit Elimination Plans (DEPs)		↓	100%	79%	100%	Annually	Percent of DEPs reviewed within 30 days of receipt from districts. Districts must implement and adhere to an approved DEP in order to emerge successfully from a financial deficit situation or will be subject to the Superintendent of Public Instruction withholding state aid or initiating 2011 PA 4.
F-2	School District Audits		➡	100%	100%	100%	Annually	Percent of desk reviews of audits. This measure informs us that we successfully met the requirements of the federal Single Audit Act and State School Aid Act. By following up on audit findings, MDE upholds accountability for federal and state funds provided to districts.
F-3	State Aid Payments		➡	100%	100%	100%	Monthly	Accurately and timely distribute approximately \$1 billion to 800+ K-12 entities each month, according to current legislation. (NOTE: There is no state aid payment in September)
F-4	Federal Letter of Credit		➡	100%	100%	100%	Quarterly	Percent of federal funds reconciliations performed on a monthly basis. Reconciliations ensure that all federal funds are expended by providing program areas with a current monthly federal grant balance.
F-5	Michigan eLibrary (MeL) Databases			\$21.80	\$18.00	n/a	Annually	Amount of Return on Investment for each dollar spent on MeL Databases.
Customer/Constituent								
C-1	Teacher and Administrator Quality		↑	100%	90%	75%	quarterly	Percent completed on the rule promulgation process for administrative rules governing the Teacher Certification Code. For students to be career-and-college ready, teachers and administrators must be well-prepared and appropriately evaluated.

C-2	Digital/On-Demand Technical Assistance			50%	n/a	n/a	Annually	New measure in 2012. Percent of technical assistance events offered by MDE that are delivered digitally or on-demand.
C-3	MI Online Resources for Educators		➡	40%	20%	20%	Annually	Percent of total resources aligned with the Michigan content expectations. The Michigan Online Resources for Educators includes links to tens of thousands of curriculum-aligned online resources for teachers, students, parents, and others to use anytime and anywhere they have Internet access. These resources can be searched by content expectations, by subject, by grade level, etc. for ease in building effective and robust curricula for K-12 classrooms.
C-4	MI College Access Program (MichiganCAP)		⬆	5,000	8,925	833	Annually	Number of students, counselors, college access professionals, and others who have established accounts in MichiganCAP. Students are able to plan courses, organize their academic information, get test preparation information, investigate careers, explore Michigan colleges and universities, and apply for admission and financial aid. Counselors and parents can connect with and track student progress as they transition to college and career.
C-5	High Quality Early Learning Programs			2,000	n/a	n/a	Annually	New measure in 2012. Number of high quality early learning programs serving children with the highest needs prior to the children entering kindergarten. Children who enter kindergarten ready to learn will be better able to achieve reading proficiency at the end of third grade and be better prepared to succeed in fourth grade and beyond.
C-6	Early and Middle Colleges		⬆	20	17	13	Annually	Number of approved Early and Middle Colleges. MDE approves and provides technical assistance. An increase number of Early and Middle Colleges provides more opportunities for students and aligns with the Governor's "Any Time, Any Place, Any Way, Any Pace." All students will need postsecondary education to be qualified for high-demand/high-wage jobs.

C-7	Persistently Lowest Achieving Schools			100%	41%	n/a	Annually	Percent of schools with approved plans that are no longer in the bottom 5% of the Persistently Achieving Schools (PLA) list, making progress, and are not placed under the supervision of the State Reform Officer. Assisting PLA schools in developing and implementing effective school redesign plans can help schools get off the PLA list.
<b>Internal Business Processes</b>								
P-1	MEAP Assessment Results		↑	32	32	33	Annually	Number of business days from the end the MEAP testing to the MEAP student data file being available to schools/districts. Schools must receive timely MEAP results to provide assessment data necessary for improved instruction that leads to increased student achievement.
P-2	MME Assessment Results		↑	32	44	45	Annually	Number of business days from the end of the MME testing to the MME student data file being available to schools/districts. Schools must receive timely MME results to provide assessment data necessary for improved instruction that leads to increased student achievement.
P-3	Charter School Contracts			100%	n/a	n/a	Annually	New measure in 2012. Percent of charter school contracts reviewed within 30 days of submission and <u>district code is authorized</u> .
P-4	Federal Grant Monitoring			25%	n/a	n/a	Annually	Percent of sub-recipients with approved federal awards that have been monitored (on-site or desk review) by either program or fiscal staff during the school year.
P-5	Federal Funds Approved		↑	100%	95.14%	92.3%	Quarterly	Percent of federal grant award that has been approved by the program office during the school year.
<b>Learning &amp; Growth</b>								
O-1	Employee Engagement		↑	90%	70%	57%	Biennially	Percent of staff reporting positive employee engagement in the Organizational Assessment Survey. MDE has conducted an online employee survey for several years to assess the culture and health of the department.
O-2	Employee Turnover		↑	6.9%	4.5%	8.8%	Annually	Percent of employee turnover (excludes promotions and transfers). This measures the retention of staff.